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# The Royal Australian and New Zealand College of Radiologists

## Application for Partial Accreditation for Registrar Training

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<b>Name of Hospital / Institution</b>	
<b>Address of Hospital / Institution</b>	
<b>Director of Department</b>	
<b>Supervisor of Training</b>	
<b>Hospital Representative ie CEO, General Manager</b>	
<b>Name of person completing application including title and contact details (phone and email)</b>	

## Department Details

<b>Proposed Accreditation Link (Fully Accredited RANZCR Training Department)</b>	
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<b>Total Number of Registrars Rotating to Department at any one time</b>	
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<b>Length of Rotation ie 3 months, 6 months etc</b>	
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<b>Current Number of Consultant Staff (head count)</b>	
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<b>FTE consultant radiologists</b>	
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<b>Total Number of Examinations per Year</b>	
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<b>Total Number of Examinations per FTE per Year</b>	
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### Supervision Arrangements Working Hours

### After Working Hours


**What is the main objective for trainees to rotate to your department?:**

**What are the benefits associated with this proposed rotation:**



## MODALITIES

For your training site please indicate availability

	Yes	No
X-ray		
Magnetic Resonance Imaging		
Ultrasound		
Mammography		
Nuclear Medicine		
CT		
Fluoroscopy		
O&G US		
MSK US		
Interventional procedures		
Paediatrics		

## TEACHING PROGRAM

Please indicate which of the following elements of teaching are conducted at your department and frequency:

MODALITY	AVAILABLE
Formal Lecture Program	
Tutorial Program	
Multidisciplinary Case Meetings	
Clinical Meetings	
On Line Access to Journals	
Web Access	
Case Library (please indicate for electronic and hardcopy)	
What session length for formal teaching would be possible at your site?	
Do you have PACS at your site?	
Do you have voice recognition capability at your site?	

## SELF ASSESSMENT OF TRAINING DEPARTMENT

Please rate your department's performance for each topic area by placing a rating of 1 – 5 in the box next to each topic area.

In each case you are asked to rate your institution on its ability to provide training based on your experiences. This rating should not compare them to an ideal training scheme with perfect opportunities and equipment; just assess them on their ability to provide an acceptable teaching and training experience.

### The ratings are:

- 1**        **Poor**
- 2**        **Less than Adequate**
- 3**        **Adequate**
- 4**        **Above Required**
- 5**        **Excellent OR**
- 9**        **Not Applicable or No Opinion**

### The categories are:

- Supervision**        Are critical reports / reports of junior Trainees or difficult cases checked by an appropriately qualified consultant and timely feedback provided to Trainees? Do consultants provide supervision/ teaching for Trainees attempting new procedures?
- Rotation**        Does the current rotation address the training requirements of Trainees – e.g. are the Trainees getting or likely to get appropriate paediatric / obstetric / mammographic / special modality experience? *Note: A rotation period can therefore be considered excellent even if a Trainee never leaves their base hospital.*
- Library**        This includes journals / books / film library / and electronic access. The value should reflect the adequacy of these resources to meet the requirements of the Trainee, accepting that some texts will be bought by each candidate.
- Teaching**        Is there varied good quality teaching with regular formal or informal teaching / good introduction to new investigations / clinical conditions / radiological practice?
- Meetings**        This includes both the opportunity to give and attend a variety of clinical meetings during the period. Again it is not expected that Trainees give / attend all clinical meetings at all stages during their training, but they should have the opportunity to attend several meetings and these would change with changing clinical duties.
- Equipment**        Is this of similar standard to that which is in general use in their radiological community? Where some aspects are questionable, the Trainee should make a judgment based on the impact on their training and weight the value accordingly.
- Access**        Are the supervising consultants approachable, and available at short notice when required for clinical problems both during regular hours and on call?

Supervision	
Rotation	
Library	
Teaching	
Meetings	
Equipment	
Access	

**RATING SCHEME:**  
**1 Poor**  
**2 Less than Adequate**  
**3 Adequate**  
**4 Above Required**  
**5 Excellent**  
**9 Not Applicable or No Opinion**

**Overall Comments**

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**Please comment on any strengths that the department displays in regard to the above topic areas.**

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**Please comment on any weaknesses that the department displays in regard to the above topic areas.**

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**Applications should be sent to:**

Ms Michelle Briggs  
Education Officer, Program Development  
The Royal Australian and New Zealand College of Radiologists  
Level 9, 51 Druitt Street  
SYDNEY NSW 2000